

Santa Rosa County School District

School Improvement Plan



2016-2017

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
PLAN FOR SCHOOL IMPROVEMENT
2016-2017**

SECTION 1000.03(5)(A-G) FLORIDA STATUTES - (5) THE PRIORITIES OF FLORIDA'S K-20 EDUCATION SYSTEM INCLUDE:

- (a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation.—All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.
- (b) Student performance.—Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
- (c) Alignment of standards and resources.—Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.
- (d) Educational leadership.—The quality of educational leadership at all levels of K-20 education is improved.
- (e) Workforce education.—Workforce education is appropriately aligned with the skills required by the new global economy.
- (f) Parental, student, family, educational institution, and community involvement.—Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's K-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.
- (g) Comprehensive K-20 career and education planning.—It is essential that Florida's K-20 education system better prepare all students at every level for the transition from school to postsecondary education or work by providing information regarding:
 1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.
 2. How to make informed decisions about the program of study that best addresses the students' interests and abilities while preparing them to enter postsecondary education or the workforce.
 3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.

SECTION 1001.42(18) (a-d) FLORIDA STATUTES - (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY

Maintain a system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 1008.385, 1010.01, and 1011.01. This system of school improvement and education accountability shall include, but is not limited to, the following:

(a) School Improvement Plans

The district school board shall annually approve and require implementation of a new, amended, or continuation school improvement plan for each school in the district. If a school has a significant gap in achievement on statewide, standardized assessments administered pursuant to s. 1008.22 by one or more student subgroups, as defined in the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. s. 6311(b)(2)(C)(v)(II); has not significantly increased the percentage of students passing statewide, standardized assessments; has not significantly increased the percentage of students demonstrating Learning Gains, as defined in s. 1008.34 and as calculated under s. 1008.34(3)(b), who passed statewide, standardized assessments; or has significantly lower graduation rates for a subgroup when compared to the state's graduation rate, that school's improvement plan shall include strategies for improving these results. The state board shall adopt rules establishing thresholds and for determining compliance with this subparagraph.

SANTA ROSA COUNTY SCHOOL DISTRICT

LOCKLIN TECH

SCHOOL ADVISORY COUNCIL

SECTION 1001.452, FLORIDA STATUTES – DISTRICT AND SCHOOL ADVISORY COUNCILS

MEMBER (TBD)

REPRESENTATION

Eric Ernest

Student

Breanna Hite

Student

Robert Voelker

Student

Jennifer Hines

Business/Community

Darryl Johnson

Business/Community

Timothy McCullough

Business/ Community

Tina Stewart

Business/Community

Larry Strain

Business/ Community

Tyler Tiwari

Business/ Community

Donna Tucker

Business/ Community

Andy Wingate

Business/ Community

Kenneth Witt

Business/ Community

Michael Castleberry

Teacher

Meredith Powers

Teacher

Lin Hamel

Support Personnel

Tyler Sahlin

Support Personnel

Maria LaDouceur

Principal

Keith Hines

Assistant Principal

Charlin Knight

District Administrator

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
ASSURANCES**

Through our signatures below, we attest that this School Improvement Plan meets the requirements of F.S.1101.42 (16) and represents the consensus approval of the school's Advisory Council. It is assured that the following have been included in the development of the School Improvement Plan:

1. An approval of the school mission and vision statements and strategic objectives in a regularly scheduled meeting by the School Advisory Council.
2. A school needs assessment that included surveys of all stakeholder groups and an analysis of student achievement and other school performance data.
3. An assessment of staff development needs and an action plan that correlates to the strategic objectives in the School Improvement Plan.
4. The development of implementation strategies with identified resources specific to our total school budget for each School Improvement objective.



School Principal

Date



Chair, School Advisory Council

Date

Approved on this date by the School Board of Santa Rosa County, Florida.

Chair, Santa Rosa County School Board

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
SCHOOL VISION AND MISSION**

VISION STATEMENT

The vision of Locklin Tech is to empower students for career success, lifelong learning and commitment to community. We strive to be the first choice for career education and training.

MISSION STATEMENT

The mission of Locklin Tech is to prepare students for current and emerging high-demand careers through collaboration with community stakeholders. Expanding opportunities and access to training programs will provide a talent pipeline to meet regional workforce demands.

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
Florida Education Priorities**

School Improvement Plans shall be designed to achieve the State education priorities pursuant to section 1000.03(5), Florida Statutes (2016), and student performance in section 1001.42(18)(a-d), Florida Statutes (2016).

Section 1000.03(5)(a-g) The priorities of Florida’s K-20 education system include:

- (a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation.—All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.
- (b) Student performance.—Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
- (c) Alignment of standards and resources.—Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.
- (d) Educational leadership.—The quality of educational leadership at all levels of K-20 education is improved.
- (e) Workforce education.—Workforce education is appropriately aligned with the skills required by the new global economy.
- (f) Parental, student, family, educational institution, and community involvement.—Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student’s success. The goals of Florida’s K-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.
- (g) Comprehensive K-20 career and education planning.—It is essential that Florida’s K-20 education system better prepare all students at every level for the transition from school to postsecondary education or work by providing information regarding:
 - 1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.
 - 2. How to make informed decisions about the program of study that best addresses the students’ interests and abilities while preparing them to enter postsecondary education or the workforce.
 - 3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH**

Data Sources Used in Needs Assessment Activities Relevant to Meeting the School Improvement Priorities indicated by an "X" in the Appropriate Priorities Column.

SCHOOL IMPROVEMENT PRIORITIES DATA SOURCES USED	Priority A Learning and Completion at all levels	Priority B Student Performance	Priority C Alignment of Standards and Resources	Priority D Education Leadership	Priority E Workforce Education	Priority F Parental, Student, Family, Education Institution, and Community Involvement	Priority G Comprehensive K-20 Career and Education Planning
	X	X	X	X	X	X	X

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECHNICAL CENTER**

Ranking of Priorities

BASED UPON THE SCHOOL'S NEEDS ASSESSMENT ACTIVITIES AND RESULTS AND THE GRADE LEVEL CONFIGURATION OF THE SCHOOL, THE FOLLOWING RANKING HAS BEEN GIVEN TO THE FLORIDA EDUCATION PRIORITIES:

<u>Ranking</u>	<u>Priorities</u>
2	(a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation. --All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.
1	(b) Student performance —Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
3	(c) Alignment of standards and resources —Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.
7	(d) Educational leadership —The quality of educational leadership at all levels of K-20 education is improved.
5	(e) Workforce education —Workforce education is appropriately aligned with the skills required by the new global economy.
4	(f) Parental, student, family, educational institution, and community involvement —Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's K-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.
6	(g) Comprehensive K-20 career and education planning. —It is essential that Florida's K-20 education system better prepare all students at every level for the transition from school to postsecondary education or work by providing information regarding: <ol style="list-style-type: none">1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.2. How to make informed decisions about the program of study that best addresses the students' interests and abilities while preparing them to enter postsecondary education or the workforce.3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECHNICAL CENTER**

**Action Plan for School Improvement
2016-2017**

PRIORITY A: LEARNING AND COMPLETION AT ALL LEVELS								
ADEQUATE PROGRESS, PRIORITY A: Adequate progress will have been demonstrated if the strategic objective has been achieved.								
STRATEGIC OBJECTIVE A.1: Improve monitoring of student progress by implementation of various strategies.								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of the four strategic activities have been achieved.								
STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity A.1.1 Instructors will evaluate program/institution completion (c), placement (p), and licensure/certification (l/c) data to determine improvement needed for compliance rate recommended by COE.	10/2016	Ongoing	NA	60% (c) 70% (p) 70% (l/c)	Administration Instructors Program Evaluation Committee Career Specialist	Completed Program Evaluation Form Completion of COE self-study related standards	Time Technology Local/State/Compliance data bases Digital surveys	\$200
Activity A.1.2 Instructors will develop course assignment sheets for 90% of program courses.	Ongoing	06/2017	78%	90%	Instructors Mentor Teachers	Course Assignment Sheets	Time, Technology	\$0
Activity A.1.3 Incorporate exit interview grade into final course of each program.	Ongoing	06/2017	40%	100%	Student Services Career Specialist Instructors	SMART gradebook	Time Technology (SMART)	\$0
Activity A.1.4 Offer TABE review sessions for students prior to testing to promote student success on meeting basic skill requirements.	09/2016	06/2017	NA	100%	Testing Coordinator	Review sessions schedule	Time	\$0

PRIORITY B: STUDENT PERFORMANCE

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if one of two strategic objectives have been achieved.

STRATEGIC OBJECTIVE B.1: Utilize Exceptional Student Education personnel in providing appropriate delivery of curriculum to ESE students.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity B.1.1 ESE instructors will identify training needs and provide ESE training for instructors.	Ongoing	Ongoing	100%	100%	ESE Contact Instructors Professional Development Team	In-service records	Time Technology	\$0
Activity B.1.2 80% of ESE high school students who achieve technical skills will complete survey on job placement and/or continued education.	10/2016	6/2017	NA	80%	ESE Personnel	Completed Survey	Time Technology	\$0
Activity B.1.3 Review all applications for students who self-identify and provide services for those who meet eligibility requirements and request services.	09/2016	Ongoing	NA	100%	Student Services ESE Personnel	Adult applications 504 Plans	Time Technology	\$20

PRIORITY B: STUDENT PERFORMANCE

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if one of two strategic objectives have been achieved.

STRATEGIC OBJECTIVE B.2: To ensure that students are afforded the opportunity to attain skills/credentials that are aligned with the needs of business and industry.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of four strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity B.2.1 Participate with regional workforce boards, task forces, and business/industry to determine skills/credentials aligned with workforce needs.	Ongoing	Ongoing	NA		Administration Career Specialist	Meeting Agendas	Time Local businesses Chamber meetings Industry meetings Employer survey	\$2000
Activity B.2.2 Each program Advisory committee/council will annually identify one or more new need related to skills/credential attainment	10/2016	Ongoing	NA		Advisory Committees Advisory Council Instructors	Meeting Minutes	Time	\$0
Activity B.2.3 Students will monitor their progress on skill attainment by viewing SMART through CLASSLINK	10/2016	6/2017	NA		Instructors LTV Coordinator	LTV schedule	Time LTV	\$0
Activity B.2.4 Instructors will regularly enter grades and monitor student progress at mid-and end-points of each course.	10/2016	6/2017	NA		Administration Instructors Student Services	Observations SMART reports	Time Technology	\$0

PRIORITY C: Alignment of Standards and Resources								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.								
STRATEGIC OBJECTIVE C.1: Adhere to all aspects of the Digital Classroom Plan to empower learners, including those with special needs, enhance learner outcomes and encourage independent and cooperative life-long learning.								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of four strategic activities have been achieved.								
STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity C.1.1 Conform to district standards regarding acquisition of software and hardware.	Ongoing	Ongoing	NA		Technology Contact	Software inventory Star Report	Time Software inventory Star Report	\$10000
Activity C.1.2 Conform to district standards to ensure equitable access for students with special needs.	Ongoing	Ongoing	NA		Technology Contact	Technology Records and ESE Contact	Time Technology	\$0
Activity C.1.3 Continue to provide technology training on hardware, software, technology curriculum integration and internet use.	Ongoing	Ongoing	NA		Technology Contact In-service Representative	In-service records	Time Technology	\$0
Activity C.1.4 Update the current ITV system to improve communication with faculty/staff and students.	09/2016	06/2017	NA		Technology Contact Administration	Quotes received	Time New Digital RF Modulators	\$10000

PRIORITY C: Alignment of Standards and Resources								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.								
STRATEGIC OBJECTIVE C.2: Increase resources required for improved consumer advocacy.								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic activity has been achieved.								
STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity C.2.1 Utilize technology to educate students and faculty about job opportunities, and current events, and promote consumer advocacy.	9/2016	06/2019	NA		Career Specialist Student Services LTV Coordinator Compliance Officer	LTV Schedule	Time LTV	\$0

PRIORITY C: Alignment of Standards and Resources

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.

STRATEGIC OBJECTIVE C.3: Increase resources required for improved student performance.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of the five strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity C.3.1 Pursue grant opportunities for additional program funding.	Ongoing	Ongoing	NA		Administrators Instructor Career Specialist Guidance	Grant opportunities	Time	\$0
Activity C.3.2 Investigate textbook buy-back program and implement if appropriate.	10/2016	06/2017	NA		Instructors Media Specialist Internal funds bookkeeper	Results of investigation	Time	\$0
Activity C.3.3 Increase internship/job shadowing opportunities to promote skill attainment and job placement	09/2016	06/2019	NA		Instructors Career Specialist	Internships	Time	\$0
Activity C.3.4 Ensure compliance with all components related to COE Learning Resources standard.	9/2016	Ongoing	NA		Instructors Media Specialist Internal funds bookkeeper	COE Self-Study	Time	\$0
Activity C.3.5 Ensure compliance with all components related to COE Student Services and Activities standard.	9/2016	Ongoing	NA		Administrators Student Services	COE Self-Study	Time	\$0

PRIORITY D: Educational Leadership

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.

STRATEGIC OBJECTIVE D.1: Increase staff participation in professional development activities to enhance educational leadership.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity D.1.1 Faculty/staff will identify and participate (as appropriate) in at least one professional development opportunity related to their job responsibilities.	9/2016	Ongoing	NA		Administration Instructors/Staff Professional Development Team	Inservice Records	Time Travel	\$10000
Activity D.1.2 Share and enhance interactive SMART attendance and gradebook reference videos.	Ongoing	Ongoing	NA		Administration Instructors Susan Kelly	Videos	Time Technology	\$0
Activity D.1.3 Each 9 weeks, instructors will participate in a demonstration of instructional technology used in the classrooms.	9/2016	6/2017	NA	100%	Instructors Tech Department	Inservice Transcripts	Time Technology	\$0

PRIORITY E: WORKFORCE EDUCATION

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.

STRATEGIC OBJECTIVE E.1: Continuous improvement and enhancement of career education programs and facilities.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of the four strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity E.1.1 Utilize school safety committee/team to develop program area safety and advocacy.	09/2016	6/2017	NA		Safety committee Safety team member All program instructors	Safety Meeting Minutes	Time Technology	\$2000
Activity E.1.2 Promote student enrollment and achievement in non-traditional careers	08/2016	6/2017	NA		Student Services Marketing director	Student enrollment	Time	\$0
Activity E.1.3 Reorganize procedures for acceptance, completion, and evaluation of live work activities	09/2016	06/2017	NA		Live work committee Administration	Live work forms	Time	\$0
Activity E.1.4 Identify and allocate resources for Capital Improvement Projects for facility and program enhancement.	09/2016	06/2021	NA		Administration Long Range Planning Committee SACS Committee	Projects Budgets	Time Materials	\$20000
Activity E.1.5 Complete COE and SACS self-study for reaccreditation	09/2016	06/2017	NA		COE/SACS Committees	COE Self-Study	Time	\$500

PRIORITY F: PARENTAL, STUDENT, FAMILY, EDUCATIONAL INSTITUTION, AND COMMUNITY INVOLVEMENT

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if one of the two strategic objectives has been achieved.

STRATEGIC OBJECTIVE F.1: Enhance awareness of and services provided for students in career education programs.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if four of the six strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity F.1.1 Utilize WIOA/Career Connects Youth Career Specialists for marketing Locklin Tech programs to students.	09/2016	06/2019	NA		WIOA Youth Career Specialist	Enrollment	Time	\$0
Activity F.1.2 Develop a marketing strategy to include student success stories and budget to increase community awareness and enrollment in programs.	09/2016	Ongoing	NA		Administration Marketing Committee	Marketing strategy and budget	Time Marketing information	\$30000
Activity F.1.3 Utilize technology to inform parents/students/faculty about opportunities available at Locklin Tech.	09/2016	06/2019	NA		Student Services Administration Career specialist	Call outs Reminders	Blackboard Connect Remind App	\$0
Activity F.1.4 Collaborate with local consumer advocacy groups to educate students and faculty to promote health and safety initiatives.	9/2016	06/2019	NA		Career Specialist Compliance officer	LTV Promotional material	Time LTV Guest Speakers Promotional material	\$0
Activity F.1.5 Work with County and City agencies to investigate alternative transportation options for adult students.	09/2016	06/2017	NA		Guidance Administration Marketing Committee	Agendas	Time Voucher	\$0
Activity F.1.6 Develop a plan to organize a new student council/government and/or reorganize SkillsUSA participation	9/2016	6/2017	NA		Students Faculty	Plan	Time	\$0

PRIORITY F: PARENTAL, STUDENT, FAMILY, EDUCATIONAL INSTITUTION, AND COMMUNITY INVOLVEMENT

ADEQUATE PROGRESS, Tier 2: Adequate progress will have been demonstrated if one of the two strategic objectives has been achieved.

STRATEGIC OBJECTIVE F.2: Improve membership and participation in advisory committees.

ADEQUATE PROGRESS, Tier 2: Adequate progress will have been demonstrated if both strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity F.2.1 Evaluate and revise School Advisory Council membership.	08/2015	06/2019	NA		Career Specialist Administration	Industry Participation	Time Electronic survey	\$0
Activity F.2.2 Ensure compliance with all COE standards for advisory committees as evidenced by timely and accurate completion of documentation.	09/2016	Ongoing	NA		Career Specialist Instructors	Agenda Minutes	Time	\$0

PRIORITY G: Comprehensive K-20 career and education planning.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objectives has been achieved.

STRATEGIC OBJECTIVE G.1: Prepare all students at every level for transition from school to post-secondary education or work.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if both strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity G.1.1 Review all current secondary CTE district program offerings for articulation to Locklin Tech programs and add or revise current articulation career pathways.	09/2016	06/2019	NA		Student Services Career Specialist Administration	Articulation Agreements	Time	\$0
Activity G.1.2 Utilize Florida Ready to Work training and/or My Career Shines to help students identify career interest and educate them on requirements related to success in career area of interest and prepare them for the workforce.	09/2016	Ongoing	NA		Career Specialist WIOA Career Specialists	FL. Ready to Work Credential My Career Shines Database	Time Technology	\$500