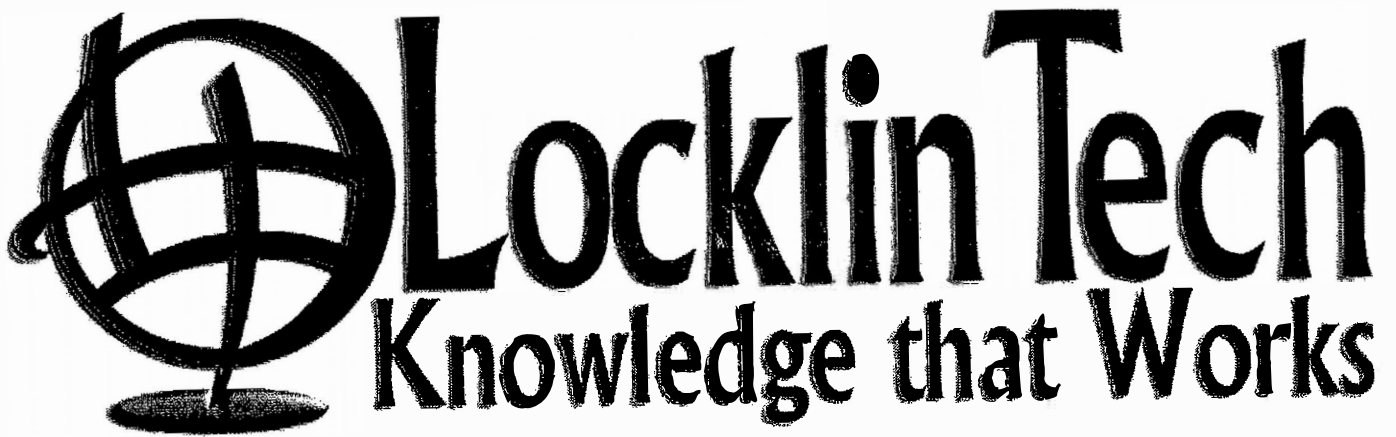


Santa Rosa County School District

School Improvement Plan



SANTA ROSA COUNTY SCHOOL BOARD

SUPERINTENDENT

OCT 17 2017

APPROVED IN SESSION

2017-2018

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
PLAN FOR SCHOOL IMPROVEMENT
2017-2018**

SECTION 1000.03(5)(A-G) FLORIDA STATUTES - (5) THE PRIORITIES OF FLORIDA'S K-20 EDUCATION SYSTEM INCLUDE:

- (a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation.—All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.
- (b) Student performance.—Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
- (c) Alignment of standards and resources.—Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.
- (d) Educational leadership.—The quality of educational leadership at all levels of K-20 education is improved.
- (e) Workforce education.—Workforce education is appropriately aligned with the skills required by the new global economy.
- (f) Parental, student, family, educational institution, and community involvement.—Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's K-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.
- (g) Comprehensive K-20 career and education planning.—It is essential that Florida's K-20 education system better prepare all students at every level for the transition from school to postsecondary education or work by providing information regarding:
 - 1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.
 - 2. How to make informed decisions about the program of study that best addresses the students' interests and abilities while preparing them to enter postsecondary education or the workforce.
 - 3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.

SECTION 1001.42(18) (a-d) FLORIDA STATUTES - (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY

Maintain a system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 1008.385, 1010.01, and 1011.01. This system of school improvement and education accountability shall include, but is not limited to, the following:

(a) School Improvement Plans

The district school board shall annually approve and require implementation of a new, amended, or continuation school improvement plan for each school in the district. If a school has a significant gap in achievement on statewide, standardized assessments administered pursuant to s. 1008.22 by one or more student subgroups, as defined in the federal Elementary and Secondary Education Act (ESEA), 20 U.S.C. s. 631.1(b)(2)(C)(v)(II); has not significantly increased the percentage of students passing statewide, standardized assessments; has not significantly increased the percentage of students demonstrating Learning Gains, as defined in s. 1008.34 and as calculated under s. 1008.34(3)(b), who passed statewide, standardized assessments; or has significantly lower graduation rates for a subgroup when compared to the state's graduation rate, that school's improvement plan shall include strategies for improving these results. The state board shall adopt rules establishing thresholds and for determining compliance with this subparagraph.

SANTA ROSA COUNTY SCHOOL DISTRICT

LOCKLIN TECH

SCHOOL ADVISORY COUNCIL

SECTION 1001.452, FLORIDA STATUTES – DISTRICT AND SCHOOL ADVISORY COUNCILS

MEMBER

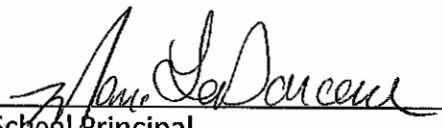
REPRESENTATION

<i>Stacey Daigle</i>	Student
<i>Mathew Predmore</i>	Student
<i>Hannah Williams</i>	Student
<i>Jennifer Hines</i>	Business/Community
<i>Darryl Johnson</i>	Business/Community
<i>Devann Cook</i>	Business/ Community
<i>Tina Stewart</i>	Business/Community
<i>Larry Strain</i>	Business/ Community
<i>Larry Vickery</i>	Business/ Community
<i>Donna Tucker</i>	Business/ Community
<i>Andy Wingate</i>	Business/ Community
<i>Sharon Williams</i>	Business/ Community
<i>Michael Castleberry</i>	Teacher
<i>Meredith Powers</i>	Teacher
<i>Lin Hamel</i>	Support Personnel
<i>Tyler Sahlin</i>	Support Personnel
<i>Maria LaDouceur</i>	Principal
<i>Keith Hines</i>	Assistant Principal
<i>Charlin Knight</i>	District Administrator

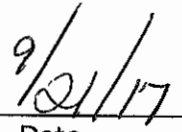
**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
ASSURANCES**

Through our signatures below, we attest that this School Improvement Plan meets the requirements of F.S.1101.42 (16) and represents the consensus approval of the school's Advisory Council. It is assured that the following have been included in the development of the School Improvement Plan:

1. An approval of the school mission and vision statements and strategic objectives in a regularly scheduled meeting by the School Advisory Council.
2. A school needs assessment that included surveys of all stakeholder groups and an analysis of student achievement and other school performance data.
3. An assessment of staff development needs and an action plan that correlates to the strategic objectives in the School Improvement Plan.
4. The development of implementation strategies with identified resources specific to our total school budget for each School Improvement objective.



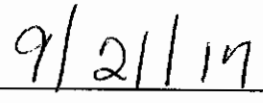
School Principal



Date



Chair, School Advisory Council



Date

Approved on this date by the School Board of Santa Rosa County, Florida.

Chair, Santa Rosa County School Board

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
SCHOOL VISION AND MISSION**

VISION STATEMENT

The vision of Locklin Tech is to empower students for career success, lifelong learning and commitment to community. We strive to be the first choice for career education and training.

MISSION STATEMENT

The mission of Locklin Tech is to prepare students for current and emerging high-demand careers through collaboration with community stakeholders. Expanding opportunities and access to training programs will provide a talent pipeline to meet regional workforce demands.

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH
Florida Education Priorities**

School Improvement Plans shall be designed to achieve the State education priorities pursuant to section 1000.03(5), Florida Statutes (2016), and student performance in section 1001.42(18)(a-d), Florida Statutes (2016).

Section 1000.03(5)(a-g) The priorities of Florida's K-20 education system include:

- (a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation.—All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.
- (b) Student performance.—Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
- (c) Alignment of standards and resources.—Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.
- (d) Educational leadership.—The quality of educational leadership at all levels of K-20 education is improved.
- (e) Workforce education.—Workforce education is appropriately aligned with the skills required by the new global economy.
- (f) Parental, student, family, educational institution, and community involvement.—Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's K-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.
- (g) Comprehensive K-20 career and education planning.—It is essential that Florida's K-20 education system better prepare all students at every level for the transition from school to postsecondary education or work by providing information regarding:
 - 1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.
 - 2. How to make informed decisions about the program of study that best addresses the students' interests and abilities while preparing them to enter postsecondary education or the workforce.
 - 3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECH**

Data Sources Used in Needs Assessment Activities Relevant to Meeting the School Improvement Priorities indicated by an "X" in the Appropriate Priorities Column.

SCHOOL IMPROVEMENT PRIORITIES DATA SOURCES USED	Priority A Learning and Completion at all levels	Priority B Student Performance	Priority C Alignment of Standards and Resources	Priority D Education Leadership	Priority E Workforce Education	Priority F Parental, Student, Family, Education Institution, and Community Involvement	Priority G Comprehensive K-20 Career and Education Planning
	X	X	X	X	X	X	X

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECHNICAL CENTER**

Ranking of Priorities

BASED UPON THE SCHOOL'S NEEDS ASSESSMENT ACTIVITIES AND RESULTS AND THE GRADE LEVEL CONFIGURATION OF THE SCHOOL, THE FOLLOWING RANKING HAS BEEN GIVEN TO THE FLORIDA EDUCATION PRIORITIES:

<u>Ranking</u>	<u>Priorities</u>
2	(a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation. --All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.
1	(b) Student performance —Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
4	(c) Alignment of standards and resources —Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.
7	(d) Educational leadership —The quality of educational leadership at all levels of K-20 education is improved.
3	(e) Workforce education —Workforce education is appropriately aligned with the skills required by the new global economy.
5	(f) Parental, student, family, educational institution, and community involvement —Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's K-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.
6	(g) Comprehensive K-20 career and education planning. —It is essential that Florida's K-20 education system better prepare all students at every level for the transition from school to postsecondary education or work by providing information regarding: <ol style="list-style-type: none">1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.2. How to make informed decisions about the program of study that best addresses the students' interests and abilities while preparing them to enter postsecondary education or the workforce.3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.

**SANTA ROSA COUNTY SCHOOL DISTRICT
LOCKLIN TECHNICAL CENTER**

**Action Plan for School Improvement
2017-2018**

PRIORITY A: LEARNING AND COMPLETION AT ALL LEVELS

ADEQUATE PROGRESS, PRIORITY A: Adequate progress will have been demonstrated if the strategic objective has been achieved.

STRATEGIC OBJECTIVE A.1: Utilize data to evaluate learning and completion.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of the four strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity A.1.1 Instructors will utilize current program/ institutional completion (c), placement (p), and licensure/ certification (l/c) data to determine alignment with COE standards to make program improvements.	10/2016	Ongoing	% (c) % (p) % (l/c)	60% (c) 70% (p) 70% (l/c)	Administration Program Instructors Program Evaluation Committee Career Specialist	Completed Program Evaluation Form Completion of COE self-study related standards	Time Technology Local/State/Compliance data bases Digital surveys	\$100
Activity A.1.2 Instructors will utilize current program/ institutional completion (c), placement (p), and licensure/ certification (l/c) data to determine alignment with program standards to make program improvements.	10/2017	06/2018	NA	60% (c) 70% (p) 70% (l/c)	Administration Program Instructors Program Evaluation Committee Career Specialist	Completed Program Evaluation Form	Time Technology Local/State/Compliance data bases Digital surveys Curriculum Frameworks	\$0
Activity A.1.3 Set program standards related to completion rate, placement, and licensure/ certification specific to each program	10/2017	6/2018	NA	60% (c) 70% (p) 70% (l/c)	Administration Program Instructors Program Evaluation Committee Career Specialist	Completed Program Evaluation Form Program Standards	Time Technology Local/State/Compliance data bases Digital surveys	\$0
Activity A.1.4 Utilize student surveys for future school plans, instructor feedback, and program changes.	10/2017	ongoing	NA	100%	Administration	Surveys	Time Technology	\$0

PRIORITY B: STUDENT PERFORMANCE

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic objectives have been achieved.

STRATEGIC OBJECTIVE B.1: Utilize instructional strategies to enhance student performance at all levels.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if four of six strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity B.1.1 Instructors will utilize course assignment sheets for 90% of program courses.	10/2017	06/2018	NA	90%	Instructors Mentor Teachers	Completed Course Assignment Sheets	Time, Technology	\$0
Activity B.1.2 Incorporate exit interview grade into final course of each program.	Ongoing	06/2018	%	100%	Student Services Career Specialist Instructors	SMART gradebook	Time Technology (SMART)	\$0
Activity B.1.3 Teachers will develop at least one lesson plan based on course assignment sheet for each course to be placed in a notebook.	08/2017	10/2017	NA	100%	Administration Instructors Mentor Teachers	Lesson Plan Notebook	Time Technology Notebook	\$100
Activity B.1.4 Instructors will utilize technology to assist students in monitoring progress through LTV, Call outs, Course assignment sheets, "Remind Now" app, etc.	8/2017	6/2018	NA	%	Administration Instructors Mentor Teachers Student Services	Course Assignment- sheets LTV Call out list	Time Technology	\$0
Activity B.1.5 Instructors will regularly enter grades and monitor student progress at mid- and end-points of each course.	ongoing	6/2018	%	100%	Administration Instructors Student Services	Observations SMART reports	Time Technology	\$0
Activity B.1.6 Investigate additional live work activities to provide hands on learning activities aligned to program standards.	10/2017	6/2018	NA	100%	Administration Instructors	Live work activities	Time Technology	\$0

PRIORITY B: STUDENT PERFORMANCE								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic objectives have been achieved.								
STRATEGIC OBJECTIVE B.2: Utilize Exceptional Student Education personnel in providing appropriate delivery of curriculum to ESE students.								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of four strategic activities have been achieved.								
STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity B.2.1 ESE instructors will identify training needs and provide ESE training for all faculty and staff.	Ongoing	Ongoing	100%	100%	ESE Contact Instructors Professional Development Team	In-service records	Time Technology	\$0
Activity B.2.2 80% of ESE high school students who achieve technical skills will complete survey on job placement and/or continued education.	10/2017	6/2018	80%	90%	ESE Personnel	Completed Survey	Time Technology	\$0
Activity B.2.3 Review all applications for students who self-identify and provide services for those who meet eligibility requirements and request services.	Ongoing	6/2018	100%	100%	Student Services ESE Personnel	Adult applications 504 Plans	Time Technology	\$50
Activity B.2.4 Review and update ADA/504 plan process and paperwork.	8/2017	6/2018	NA	100%	Administration Student Services ESE Personnel	504 paperwork and Plan	Time Technology	\$0

PRIORITY B: STUDENT PERFORMANCE								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic objectives have been achieved.								
STRATEGIC OBJECTIVE B.3: To ensure that students are afforded the opportunity to attain skills/credentials that are aligned with the needs of business and industry.								
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the one strategic activity has been achieved.								
STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity B.3.1 Participate with regional workforce boards, task forces, and business/industry to determine skills/credentials aligned with workforce needs.	Ongoing	6/2018	%	%	Administration Career Specialist	Meeting Agendas	Time Local businesses Chamber meetings Industry meetings Employer survey	\$2000

PRIORITY C: Alignment of Standards and Resources

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.

STRATEGIC OBJECTIVE C.1: Adhere to all aspects of the Digital Classroom Plan to empower learners, including those with special needs, enhance learner outcomes and encourage independent and cooperative life-long learning.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of four strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity C.1.1 Conform to district standards regarding acquisition of software and hardware.	Ongoing	Ongoing	%		Technology Contact	Software Inventory Star Report	Time Software inventory Star Report	\$10000
Activity C.1.2 Conform to district standards to ensure equitable access for students with special needs.	Ongoing	Ongoing	%		Technology Contact	Technology Records and ESE Contact	Time Technology	\$0
Activity C.1.3 Continue to provide technology training on hardware, software, technology curriculum integration and internet use.	Ongoing	Ongoing	%		Technology Contact In-service Representative	In-service records	Time Technology	\$0
Activity C.1.4 Update the current ITV system to improve communication with faculty/staff and students.	Ongoing	6/2018	%		Technology Contact Administration	Quotes received	Time New Digital RF Modulators	\$4,000

PRIORITY C: Alignment of Standards and Resources

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.

STRATEGIC OBJECTIVE C.2: Increase resources required for improved consumer advocacy.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic activity has been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity C.2.1 Utilize technology to educate students and faculty about job opportunities, and current events, and promote consumer advocacy.	9/2016	06/2019	NA		Career Specialist Student Services LTV Coordinator Compliance Officer	LTV Schedule	Time LTV	\$3,000

PRIORITY C: Alignment of Standards and Resources

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.

STRATEGIC OBJECTIVE C.3: Increase resources required for improved student performance.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity C.3.1 Pursue grant opportunities for additional program funding.	Ongoing	Ongoing	%	100%	Administrators Instructor Career Specialist Guidance	Grant opportunities	Time Technology	\$0
Activity C.3.2 Provide students the opportunity to resell their textbooks via a Textbook Resell bulletin board.	10/2017	6/2018	NA	%	Media Specialist Internal funds bookkeeper	Bulletin board	Time	\$20
Activity C.3.3 Increase internship/job shadowing opportunities to promote skill attainment and job placement	9/2016	6/2019	NA	%	Instructors Career Specialist	Internships	Time	\$0

PRIORITY D: Educational Leadership

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.

STRATEGIC OBJECTIVE D.1: Increase staff participation in professional development activities to enhance educational leadership.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the one strategic activity has been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity D.1.1 Faculty/staff will identify and participate (as appropriate) in at least one professional development opportunity related to their job responsibilities.	9/2016	Ongoing	NA	%	Administration Instructors/Staff Professional Development Team	In-service Records	Time Travel	\$10000

PRIORITY E: WORKFORCE EDUCATION

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.

STRATEGIC OBJECTIVE E.1: Continuous improvement and enhancement of career education programs and facilities.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if four of the seven strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity E.1.1 Utilize school safety committee/team to develop program area safety and advocacy.	9/2016	6/2018	NA	100%	Safety committee Safety team member All program instructors	Safety Meeting Minutes	Time Technology	\$4000
Activity E.1.2 Develop in-house policy to include protocol to address any identified safety incident trends, which will be enforced by instructors.	8/2017	6/2018	NA	100%	Safety committee Safety team member All program instructors	Safety Meeting Minutes	Time Technology	\$0
Activity E.1.3 Promote student enrollment and achievement in non-traditional careers	8/2016	6/2018	NA	%	Student Services Career Specialists Marketing director	Student enrollment	Time	\$1,000
Activity E.1.4 Increase PS student enrollment by targeting seniors at the area high schools.	8/2017	6/2018	NA	%	Student Services Career Specialists Marketing director	Student enrollment	Time	\$2,000
Activity E.1.5 Identify and allocate resources for Capital Improvement Projects for facility and program enhancement.	9/2016	6/2018	NA	%	Administration Long Range Planning Committee SACS Committee	Project Budgets	Time Materials	\$20,000
Activity E.1.6 Create a committee to investigate the process of changing the name to Locklin Technical College.	10/2017	6/2018	NA	100%	Administration Name change Committee	Investigation notes	Time	\$0
Activity E.1.7 Investigate adding additional apprenticeship programs.	10/2017	6/2018	NA	100%	Administration Career Specialist Program Instructors	Investigation notes	Time	\$0

PRIORITY F: PARENTAL, STUDENT, FAMILY, EDUCATIONAL INSTITUTION, AND COMMUNITY INVOLVEMENT

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.

STRATEGIC OBJECTIVE F.1: Enhance awareness of and services provided for students in career education programs.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if four of the seven strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity F.1.1 Utilize WIOA/Career Connects Youth Career Specialists for marketing Locklin Tech programs to students.	9/2016	6/2019	NA	%	WIOA Youth Career Specialist	Enrollment	Time	\$500
Activity F.1.2 Develop a marketing strategy to include student success stories and budget to increase community awareness and enrollment in programs.	9/2016	Ongoing	NA	%	Administration Marketing Committee	Marketing strategy and budget	Time Marketing information	\$3000
Activity F.1.3 Utilize technology to inform parents/students/faculty about opportunities available at Locklin Tech.	9/2016	6/2019	NA	%	Student Services Administration Career specialist	Call outs Reminders	Blackboard Connect Remind App	\$0
Activity F.1.4 Collaborate with local consumer advocacy groups to educate students and faculty to promote health and safety initiatives.	9/2016	6/2019	NA	%	Career Specialist Consumer Compliance Committee	LTV Promotional material	Time LTV Guest Speakers Promotional material	\$0
Activity F.1.5 Advertise TABE review sessions for students prior to testing and TABE remediation sessions for current and prospective students to promote student success on meeting basic skill requirements.	8/2017	6/2018	NA	%	Guidance Administration Testing Coordinator Marketing Coordinator	Advertisement	Time	\$0
Activity F.1.6 Instructors will visit businesses with other appropriate staff to increase business connections and participation.	9/2016	6/2018	NA	%	Instructors Career Specialist	Record of visit	Time	\$0
Activity F.1.7 Identify community related opportunities to promote LTC programs.	10/2017	6/2018	NA	%	Instructors Career Specialist	List of opportunities	Time	\$3000

PRIORITY G: Comprehensive K-20 career and education planning.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.

STRATEGIC OBJECTIVE G.1: Prepare all students at every level for transition from school to post-secondary education or work.

ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of the four strategic activities have been achieved.

STRATEGIC ACTIVITY / STAFF DEVELOPMENT	TIMELINES		MEASURABLE GOALS		SCHOOL SITE PERSON RESPONSIBLE	STATUS INDICATORS	ANTICIPATED RESOURCES REQUIRED	ESTIMATED COST
	BEGIN	END	BEGIN	END				
Activity G.1.1 Investigate opportunities for articulations to degreed post-secondary programs.	10/2017	6/2018	NA	100%	Student Services Career Specialist	Articulation Agreements	Time	\$0
Activity G.1.2 Utilize Florida Ready to Work training and/or My Career Shines to help students identify career interest and educate them on requirements related to success in career area of interest and prepare them for the workforce. Prioritizing internship students.	9/2016	6/2018	NA	%	Career Specialist WIOA Career Specialists	FL Ready to Work Credential My Career Shines Database	Time Technology	\$500
Activity G.1.3 Utilize business partners/ advisory committee members to offer soft skills training and/or program specific needs.	10/2017	6/2019	NA	%	Career Specialist Program Instructors	Calendar event	Time	\$
Activity G.1.4 Student Services will add additional technology in order to provide better access to career educational opportunities offered.	8/2017	6/2020	NA	%	Student Services Administration	Technology	Time Technology	\$