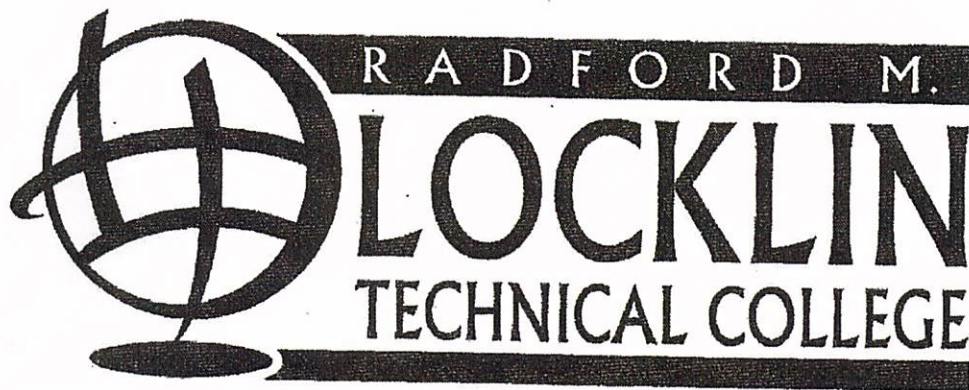


# Santa Rosa County School District

## School Improvement Plan



**2023 -2024**

**APPROVED IN SESSION**

**OCT 12 2023**

**SANTA ROSA COUNTY SCHOOL BOARD  
SUPERINTENDENT**

**SANTA ROSA COUNTY SCHOOL DISTRICT  
LOCKLIN TECHNICAL COLLEGE**

**SCHOOL ADVISORY COUNCIL**

**SECTION 1001.452, FLORIDA STATUTES – DISTRICT AND SCHOOL ADVISORY COUNCILS**

**MEMBER**

**Madison Cooper  
Alexandra Walls  
Dylan Webb**

**Nancy Doran  
Alan Galindo  
Robert "Jake" Ragland  
Steve Samaha  
Morgan Talley  
Andy Wingate**

**Roni Boomer  
Jonathan McCullough  
Katie Predmore  
Linnie Hamel  
Brandon Bastendorf  
Keith Hines  
Charlin Knight**

**REPRESENTATION**

**Student  
Student  
Student**

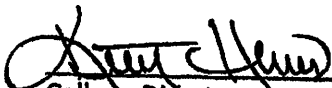
**Business/Community  
Business/Community  
Business/Community  
Business/Community  
Business/Community**

**Teacher  
Teacher  
Teacher  
Support Personnel  
Support Personnel  
College Director  
District Administrator**

**SANTA ROSA COUNTY SCHOOL DISTRICT  
LOCKLIN TECHNICAL COLLEGE  
ASSURANCES**

Through our signatures below, we attest that this School Improvement Plan meets the requirements of F.S.1101.42 (18) and represents the consensus approval of the school's Advisory Council. It is assured that the following have been included in the development of the School Improvement Plan:

1. An approval of the school mission and vision statements and strategic objectives in a regularly scheduled meeting by the School Advisory Council.
2. A school needs assessment that includes surveys of all stakeholder groups and an analysis of student achievement and other school performance data.
3. An assessment of staff development needs and an action plan that correlates to the strategic objectives in the School Improvement Plan.
4. The development of implementation strategies with identified resources specific to our total school budget for each School Improvement objective.

  
\_\_\_\_\_  
College Director

9.19.2023  
Date

  
\_\_\_\_\_  
Chair, School Advisory Council

9.19.2023  
Date

**SANTA ROSA COUNTY SCHOOL DISTRICT  
LOCKLIN TECHNICAL COLLEGE  
SCHOOL VISION AND MISSION**

**VISION STATEMENT**

The vision of Locklin Technical College is to empower students for career success, lifelong learning, and commitment to community. We strive to be the first choice for career education and training.

**MISSION STATEMENT**

The mission of Locklin Technical College is to prepare students for current and emerging high-demand careers through collaboration with community stakeholders. Expanding opportunities and access to training programs will provide a talent pipeline to meet regional workforce demands.

**SANTA ROSA COUNTY SCHOOL DISTRICT  
LOCKLIN TECHNICAL COLLEGE  
Florida Education Priorities**

School Improvement Plans shall be designed to achieve the State education priorities pursuant to section 1000.03(5), Florida Statutes (2021), and student performance in section 1001.42(18)(a-g), Florida Statutes (2020).

**Section 1000.03(5) (a-h) The priorities of Florida's Early Learning-20 education system include:**

- (a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation. —All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.
- (b) Student performance. —Students demonstrate that they meet the expected academic standards consistently at all levels of their education.
- (c) Civic literacy. —Students are prepared to become civically engaged and knowledgeable adults who make positive contributions to their communities.
- (d) Alignment of standards and resources. —Academic standards for every level of the Early Learning-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the Early Learning-20 education system.
- (e) Educational leadership. —The quality of educational leadership at all levels of Early Learning-20 education is improved.
- (f) Workforce education. —Workforce education is appropriately aligned with the skills required by the new global economy.
- (g) Parental, student, family, educational institution, and community involvement. —Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's Early Learning-20 education system are not guarantees that each individual student will succeed or that each individual school will perform at the level indicated in the goals.
- (h) Comprehensive Early Learning-20 career and education planning. —It is essential that Florida's Early Learning-20 education system better prepares all students at every level for the transition from school to postsecondary education or work by providing information regarding:
  - 1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.
  - 2. How to make informed decisions about the program of study that best addresses the students' interests and abilities while preparing them to enter postsecondary education or the workforce.
  - 3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.This information shall be provided to students and parents through websites, handbooks, manuals, or other regularly provided communications.

**SANTA ROSA COUNTY SCHOOL DISTRICT  
LOCKLIN TECHNICAL COLLEGE**

**Data Sources Used in Needs Assessment Activities Relevant to Meeting the School Improvement Priorities Indicated by an "X" in the Appropriate Priorities Column.**

| <b>SCHOOL IMPROVEMENT PRIORITIES DATA SOURCES USED</b> | <b>Priority A<br/>Learning and Completion at all levels</b> | <b>Priority B<br/>Student Performance</b> | <b>Priority C<br/>Civic Literacy</b> | <b>Priority D<br/>Alignment of Standards and Resources</b> | <b>Priority E<br/>Education Leadership</b> | <b>Priority F<br/>Workforce Education</b> | <b>Priority G<br/>Parental, Student, Family, Education Institution, and Community Involvement</b> | <b>Priority H<br/>Comprehensive Early Learning-20 Career and Education Planning</b> |
|--|---|---|--------------------------------------|--|--|---|---|---|
|  | <b>X</b>  | <b>X</b>                                  | <b>X</b>                             | <b>X</b>   | <b>X</b>                                   | <b>X</b>                                  | <b>X</b>  | <b>X</b>  |

**SANTA ROSA COUNTY SCHOOL DISTRICT  
LOCKLIN TECHNICAL COLLEGE**

**Ranking of Priorities**

**BASED UPON THE SCHOOL'S NEEDS ASSESSMENT ACTIVITIES AND RESULTS AND THE GRADE LEVEL CONFIGURATION OF THE SCHOOL, THE FOLLOWING RANKING HAS BEEN GIVEN TO THE FLORIDA EDUCATION PRIORITIES:**

| <u>Ranking</u> | <u>Priorities</u>  |
|----------------|--|
| 6              | (a) Learning and completion at all levels, including increased high school graduation rate and readiness for postsecondary education without remediation. —All students demonstrate increased learning and completion at all levels, graduate from high school, and are prepared to enter postsecondary education without remediation.   |
| 1              | (b) Student performance—Students demonstrate that they meet the expected academic standards consistently at all levels of their education.   |
| 8              | (c) Civic literacy. —Students are prepared to become civically engaged and knowledgeable adults who make positive contributions to their communities.  |
| 5              | (d) Alignment of standards and resources—Academic standards for every level of the K-20 education system are aligned, and education financial resources are aligned with student performance expectations at each level of the K-20 education system.  |
| 4              | (e) Educational leadership—The quality of educational leadership at all levels of K-20 education is improved.  |
| 3              | (f) Workforce education—Workforce education is appropriately aligned with the skills required by the new global economy.   |
| 7              | (g) Parental, student, family, educational institution, and community involvement—Parents, students, families, educational institutions, and communities are collaborative partners in education, and each plays an important role in the success of individual students. Therefore, the State of Florida cannot be the guarantor of each individual student's success. The goals of Florida's K-20 education system are not guaranteeing that each individual student will succeed or that each individual school will perform at the level indicated in the goals.   |
| 2              | (h) Comprehensive K-20 career and education planning. —It is essential that Florida's K-20 education system better prepares all students at every level for the transition from school to postsecondary education or work by providing information regarding: <ol style="list-style-type: none"><li>1. Career opportunities, educational requirements associated with each career, educational institutions that prepare students to enter each career, and student financial aid available to pursue postsecondary instruction required to enter each career.</li><li>2. How to make informed decisions about the program of study that best addresses the students' interests and abilities while preparing them to enter postsecondary education or the workforce.</li><li>3. Recommended coursework and programs that prepare students for success in their areas of interest and ability.</li></ol> |

**SANTA ROSA COUNTY SCHOOL DISTRICT  
LOCKLIN TECHNICAL COLLEGE**

**Action Plan for School Improvement  
2023-2024**

| <b>PRIORITY A: LEARNING AND COMPLETION AT ALL LEVEL</b>  |           |         |                  |      |  |                   |  |                |
|--|-----------|---------|------------------|------|--|-------------------|--|----------------|
| ADEQUATE PROGRESS, PRIORITY A: Adequate progress will have been demonstrated if the strategic objective has been achieved.         |           |         |                  |      |  |                   |  |                |
| STRATEGIC OBJECTIVE A.1: Utilize data to evaluate learning and completion rate.  |           |         |                  |      |  |                   |  |                |
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if one of the two strategic activities has been achieved. |           |         |                  |      |  |                   |  |                |
| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE   | STATUS INDICATORS | ANTICIPATED RESOURCES REQUIRED                           | ESTIMATED COST |
|  | BEGIN     | END     | BEGIN            | END  |  |                   |  |                |
| Activity A.1.1<br>Utilize local and state data systems to evaluate program performance and document improvements.                  | 8/2021    | Ongoing | 100%             | 100% | Program Instructor<br>Testing Coordinator<br>Career Specialist<br>CTE Business Analyst | Data reports      | Time<br>Technology<br>Local and State<br>Compliance Data | \$0            |
| Activity A.1.2<br>Utilize LTC Career Pathways to prepare students for learning and completion at the PS level.                     | 8/2023    | Ongoing | NA               |      | Guidance<br>Program Instructors  | Data reports      | Time<br>Technology                                       | \$0            |

| <b>PRIORITY B: STUDENT PERFORMANCE</b>  |           |         |                  |      |   |  |                                       |                |
|---|-----------|---------|------------------|------|---|--|---------------------------------------|----------------|
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic objectives have been achieved.   |           |         |                  |      |   |  |                                       |                |
| STRATEGIC OBJECTIVE B.1: Utilize instructional strategies to enhance student performance at all levels.   |           |         |                  |      |   |  |                                       |                |
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if four of six strategic activities have been achieved.  |           |         |                  |      |   |  |                                       |                |
| STRATEGIC ACTIVITY / STAFF DEVELOPMENT  | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE                    | STATUS INDICATORS                          | ANTICIPATED RESOURCES REQUIRED        | ESTIMATED COST |
|   | BEGIN     | END     | BEGIN            | END  |   |  |                                       |                |
| Activity B.1.1<br>Instructors will review course assignment sheets with students monthly.   | 8/2023    | 5/2024  | NA               | 100% | Program Instructors<br>Administration             | Course<br>Assignment<br>Sheets<br>Calendar | Time<br>Technology                    | \$0            |
| Activity B.1.2<br>Instructors will incorporate an exit interview grade into the final course grade.   | 9/2021    | Ongoing | 100%             | 100% | Program Instructors                               | Gradebook                                  | Time<br>Technology<br>Local databases | \$0            |
| Activity B.1.3<br>Program instructors will create new rigorous lesson plans to integrate academics and differentiating instruction with assessment materials based on course. | 8/2023    | 5/2024  | NA               | 75%  | Program Instructors<br>Administration<br>Guidance | Lesson Plan<br>Notebook                    | Time<br>Technology                    | \$0            |
| Activity B.1.4<br>Maintain current retention/placement in CSIT, Cyber Security, HVAC, & Welding related programs.   | 8/2022    | Ongoing | 100%             | 100% | Program Instructors                               | Data reports                               | Time<br>Technology                    | \$0            |
| Activity B.1.5<br>Demonstrate 5% program improvement in Automotive  | 8/2023    | 5/2024  | NA               | 5%   | Program Instructors                               | Data Reports                               | Time<br>Technology                    | \$0            |



|  |        |         |      |      |                     |                                       |                 |     |
|--|--------|---------|------|------|---------------------|---------------------------------------|-----------------|-----|
| and HVAC related programs certification specific to program assignment sheets for each course.<br><br>Activity B.1.6 Instructors will integrate Industry certification(s) into course assignment sheet and syllabus. | 8/2022 | Ongoing | 100% | 100% | Program Instructors | Course Assignment Sheets and Syllabus | Time Technology | \$0 |
|--|--------|---------|------|------|---------------------|---------------------------------------|-----------------|-----|

**PRIORITY B: STUDENT PERFORMANCE**  
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic objectives have been achieved.

**STRATEGIC OBJECTIVE B.2:** Utilize Exceptional Student Education personnel in providing appropriate delivery of curriculum to ESE students.  
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic activity has been achieved.

| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE         | STATUS INDICATORS              | ANTICIPATED RESOURCES REQUIRED | ESTIMATED COST |
|--|-----------|---------|------------------|------|--|--------------------------------|--------------------------------|----------------|
|  | BEGIN     | END     | BEGIN            | END  |  |                                |                                |                |
| Activity B.2.1<br>ESE Instructor will provide support services to instructors and students to improve student performance. | 8/2022    | Ongoing | 100%             | 100% | ESE Instructors<br>Program Instructors | Consult logs<br>Sign in sheets | Time Technology                | \$0            |

**PRIORITY B: STUDENT PERFORMANCE**  
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of three strategic objectives have been achieved.

**STRATEGIC OBJECTIVE B.3:** To ensure that students are afforded the opportunity to attain skills/credentials that are aligned with the needs of business and industry.  
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic activity has been achieved.

| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE          | STATUS INDICATORS               | ANTICIPATED RESOURCES REQUIRED | ESTIMATED COST |
|--|-----------|---------|------------------|------|---|---------------------------------|--------------------------------|----------------|
|  | BEGIN     | END     | BEGIN            | END  |   |                                 |                                |                |
| Activity B.3.1<br>Utilize alternative PS Readiness evaluations options for PS readiness. | 8/2022    | Ongoing | 100%             | 100% | Student Services<br>Testing Coordinator | List of PS<br>Readiness Options | Time Curriculum<br>Technology  | \$1000         |

**PRIORITY C: CIVIC LITERACY**  
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objectives have been achieved.

**STRATEGIC OBJECTIVE C.1:** Prepare students to become civically engaged and knowledgeable adults who make positive contributions to their communities.  
ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic activity has been achieved.

| STRATEGIC ACTIVITY / STAFF DEVELOPMENT                        | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE           | STATUS INDICATORS                               | ANTICIPATED RESOURCES REQUIRED | ESTIMATED COST |
|---|-----------|---------|------------------|------|--|---|--------------------------------|----------------|
|   | BEGIN     | END     | BEGIN            | END  |  |   |                                |                |
| C.1.1 Offer entrepreneurship training for secondary students. | 10/2022   | Ongoing | NA               | 100% | Career Specialist<br>Program Instructors | Training Record<br>Curriculum<br>Industry Certs | Time Technology                | \$6000         |

**PRIORITY D: ALIGNMENT OF STANDARDS AND RESOURCES**

**ADEQUATE PROGRESS, Tier 1:** Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.

**STRATEGIC OBJECTIVE D.1:** Adhere to all aspects of the Digital Classroom Plan to empower learners, including those with special needs, enhance learner outcomes and encourage independent and cooperative life-long learning.

**ADEQUATE PROGRESS, Tier 1:** Adequate progress will have been demonstrated if one of two strategic activities has been achieved.

| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE            | STATUS INDICATORS  | ANTICIPATED RESOURCES REQUIRED                         | ESTIMATED COST |
|--|-----------|---------|------------------|------|---|--------------------|--|----------------|
|  | BEGIN     | END     | BEGIN            | END  |   |                    |  |                |
| Activity D.1.1<br>Adhere to district standards regarding acquisition of software and hardware.                                       | Ongoing   | Ongoing | 100%             | 100% | Technology Contact                        | Software Inventory | Time<br>Software Inventory<br>Professional Development | \$12,000       |
| Activity D.1.2<br>Continue to provide technology training on hardware, software, technology curriculum integration and internet use. | Ongoing   | Ongoing | 100%             | 100% | Technology Contact<br>Inservice Committee | Inservice records  | Time<br>Technology                                     | \$0            |

**PRIORITY D: ALIGNMENT OF STANDARDS AND RESOURCES**

**ADEQUATE PROGRESS, Tier 1:** Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.

**STRATEGIC OBJECTIVE D.2:** Increase resources for improved consumer advocacy and safety.

**ADEQUATE PROGRESS, Tier 1:** Adequate progress will have been demonstrated if two of the three strategic activities have been achieved.

| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE   | STATUS INDICATORS                         | ANTICIPATED RESOURCES REQUIRED | ESTIMATED COST |
|--|-----------|---------|------------------|------|--|---|--------------------------------|----------------|
|  | BEGIN     | END     | BEGIN            | END  |  |   |                                |                |
| Activity D.2.1<br>Continue to utilize technology to educate students and faculty about current events and promote consumer advocacy. | 8/2021    | Ongoing | 100%             | 100% | Career Specialist<br>Student Services<br>LTV Coordinator<br>Compliance Officer | LTV Schedule<br>Social Media<br>Marketing | Time<br>LTV                    | \$3,000        |
| Activity D.2.2<br>Investigate options to utilize the network to broadcast LTV in the classrooms.                                     | 8/2023    | 5/2024  | NA               | 100% | Technology Contact<br>TA for Technology  | List of Options                           | Time<br>Technology             | \$0            |
| Activity D.2.3<br>Utilize school safety committee/team to monitor program area safety and advocacy.                                  | 8/2021    | Ongoing | 100%             | 100% | Safety Committee<br>Safety Team Members<br>Program Instructors                 | Safety Committee<br>Minutes               | Time<br>Technology             | \$3,000        |

| PRIORITY D: ALIGNMENT OF STANDARDS AND RESOURCES   |           |         |                  |      |   |   |                                |                |
|--|-----------|---------|------------------|------|---|---|--------------------------------|----------------|
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic objectives have been achieved.    |           |         |                  |      |   |   |                                |                |
| STRATEGIC OBJECTIVE D.3: Utilize resources to improve student performance in targeted programs.  |           |         |                  |      |   |   |                                |                |
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if two of the three strategic activities have been achieved.    |           |         |                  |      |   |   |                                |                |
| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE  | STATUS INDICATORS                                     | ANTICIPATED RESOURCES REQUIRED | ESTIMATED COST |
|  | BEGIN     | END     | BEGIN            | END  |   |   |                                |                |
| Activity D.3.1<br>Align and develop curriculum to add or improve instruction for internships, apprenticeship, and/or pre-apprenticeship. | 9/2021    | Ongoing | 100%             | 100% | Career Specialist<br>Internship/ Apprenticeship<br>Instructors<br>Program Instructors | Internships<br>Apprenticeships<br>Pre-apprenticeships | Time<br>Technology             | \$15,000       |
| Activity D.3.2<br>Incorporate hands-on activities in applicable programs via live work and/or job shadowing opportunities.               | 8/2023    | Ongoing | NA               | 100% | Program Instructors<br>LTC Staff<br>Administration                                    | Live work forms<br>Job shadowing form                 | Time<br>Technology             | \$0            |
| Activity D.3.3<br>Utilize various funding sources to secure instructional equipment to support student performance.                      | 8/2022    | Ongoing | 100%             | 100% | Administration  | Budget Reports  | Time<br>Technology             | \$ 20,000      |

| PRIORITY E: EDUCATIONAL LEADERSHIP   |           |         |                  |      |  |                        |                                |                |
|--|-----------|---------|------------------|------|--|------------------------|--------------------------------|----------------|
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.                                 |           |         |                  |      |  |                        |                                |                |
| STRATEGIC OBJECTIVE E.1: Enhance educational leadership across identified areas.   |           |         |                  |      |  |                        |                                |                |
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of the four strategic activities have been achieved.                 |           |         |                  |      |  |                        |                                |                |
| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE   | STATUS INDICATORS      | ANTICIPATED RESOURCES REQUIRED | ESTIMATED COST |
|  | BEGIN     | END     | BEGIN            | END  |  |                        |                                |                |
| Activity E.1.1<br>Allocate additional resources to support ASE reaccreditation visit.  | 8/2023    | 5/2024  | NA               | 100% | Administration<br>School Improvement<br>Committee                        | Aligned<br>Resources   | Time<br>Technology<br>Finances | \$20,000       |
| Activity E.1.2<br>Classroom personnel will participate in professional development related to prioritizing rigor and consistency in grading practices. | 8/2023    | Ongoing | NA               | 100% | Administration<br>Instructors<br>Guidance                                | Inservice<br>records   | Time<br>Technology             | \$10,000       |
| Activity E.1.3<br>Continue training related to student information management system.  | 9/2021    | Ongoing | 100%             | 100% | Administration<br>CTE Business Analyst<br>Student Services               | FOCUS System           | Time<br>Technology             | \$2,000        |
| Activity E.1.4<br>Utilize student services & automotive instructors for ASE reaccreditation.   | 8/2023    | 5/2024  | NA               | 100% | Administration<br>Guidance<br>Student Services<br>Automotive Instructors | ASE<br>Reaccreditation | Time<br>Technology             | \$2,000        |

| PRIORITY F: WORKFORCE EDUCATION  |           |         |                  |      |   |  |                                 |                |
|--|-----------|---------|------------------|------|---|--|---------------------------------|----------------|
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.             |           |         |                  |      |   |  |                                 |                |
| STRATEGIC OBJECTIVE F.1: Workforce education is appropriately aligned with skills required by the new global economy.              |           |         |                  |      |   |  |                                 |                |
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of four strategic activities have been achieved. |           |         |                  |      |   |  |                                 |                |
| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE  | STATUS INDICATORS                      | ANTICIPATED RESOURCES REQUIRED  | ESTIMATED COST |
|  | BEGIN     | END     | BEGIN            | END  |   |  |                                 |                |
| Activity F.1.1<br>Instructors will participate in data review and completion of program evaluation.                                | 8/2022    | Ongoing | 50%              | 100% | Career Specialist<br>Program Instructors<br>Administration                            | Program Evaluations                    | Time<br>Technology              | \$0            |
| Activity F.1.2<br>Increase student enrollment in apprenticeship programs as compared to prior year.                                | 8/2023    | 5/2024  | NA               | 100% | Apprenticeship Coordinator<br>Student Services<br>Career Specialist<br>Administration | Enrollment                             | Time<br>Technology<br>Marketing | \$2000         |
| Activity F.1.3<br>Identify and allocate resources for Capital Improvement Projects for facility and program enhancement.           | Ongoing   | Ongoing | 100%             | 100% | Administration<br>Long Range Planning<br>Committee<br>SACS Committee                  | Project Budget                         | Time<br>Materials               | \$20,000       |
| Activity F.1.4<br>Investigate the addition of a new apprenticeship/ pre-apprenticeship program.                                    | 8/2021    | 6/2024  | NA               | 100% | Administration<br>Apprenticeship Coordinator  | Apprenticeship<br>Program<br>Standards | Time<br>Materials<br>Marketing  | \$0            |

| PRIORITY G: PARENTAL, STUDENT, FAMILY, EDUCATIONAL INSTITUTION, AND COMMUNITY INVOLVEMENT  |           |         |                  |      |  |   |   |                |
|--|-----------|---------|------------------|------|--|---|---|----------------|
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.                           |           |         |                  |      |  |   |   |                |
| STRATEGIC OBJECTIVE G.1: Utilize collaborative partnerships to enhance awareness of services provided for students in career education programs. |           |         |                  |      |  |   |   |                |
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if one of the two strategic activities has been achieved.               |           |         |                  |      |  |   |   |                |
| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE                               | STATUS INDICATORS                               | ANTICIPATED RESOURCES REQUIRED                        | ESTIMATED COST |
|  | BEGIN     | END     | BEGIN            | END  |  |   |   |                |
| Activity G.1.1<br>Develop collaborative marketing plan at local and state level to enhance current outreach initiatives.                         | 8/2021    | Ongoing | 100%             | 100% | Marketing Committee<br>Student Services<br>Career Specialist | Marketing materials                             | Time<br>Marketing Information                         | \$50,000       |
| Activity G.1.2<br>Collaborate with partners in career education to include local industry, economic development, and Career Source Escarosa.     | 9/2021    | Ongoing | 100%             | 100% | Consumer Compliance<br>Committee                             | LTV<br>Promotional<br>material<br>Guest Speaker | Time<br>LTV<br>Guest Speakers<br>Promotional material | \$500          |

| PRIORITY H: COMPREHENSIVE EARLY LEARNING-20 CAREER AND EDUCATION PLANNING.   |           |         |                  |      |  |                                     |                                   |                |
|--|-----------|---------|------------------|------|--|-------------------------------------|-----------------------------------|----------------|
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if the strategic objective has been achieved.                       |           |         |                  |      |  |                                     |                                   |                |
| STRATEGIC OBJECTIVE H.1: Provide services to assist students at every level for transition from school to post-secondary education or work.  |           |         |                  |      |  |                                     |                                   |                |
| ADEQUATE PROGRESS, Tier 1: Adequate progress will have been demonstrated if three of the four strategic activities have been achieved.       |           |         |                  |      |  |                                     |                                   |                |
| STRATEGIC ACTIVITY / STAFF DEVELOPMENT   | TIMELINES |         | MEASURABLE GOALS |      | SCHOOL SITE PERSON RESPONSIBLE                               | STATUS INDICATORS                   | ANTICIPATED RESOURCES REQUIRED    | ESTIMATED COST |
|  | BEGIN     | END     | BEGIN            | END  |  |                                     |                                   |                |
| Activity H.1.1<br>Utilize various resources to promote job opportunities within the community.   | 8/2021    | Ongoing | 100%             | 100% | Media Specialist<br>Program Instructors<br>Career Specialist | LTV<br>Email<br>Exit<br>Appointment | Time                              | \$200          |
| Activity H.1.2<br>Faculty/staff will participate in professional development opportunities related to their job responsibilities.            | 8/2021    | Ongoing | 100%             | 100% | Faculty/Staff<br>Administration                              | Inservice records<br>Travel records | Time<br>Technology<br>Travel      | \$10,000       |
| Activity H.1.3<br>Program Instructors will hold current industry certification(s) or higher level offered in their Career Education program. | 8/2020    | Ongoing | 100%             | 100% | Program Instructors<br>Administration                        | Industry<br>Certifications          | Time<br>Technology                | \$2,000        |
| Activity H.1.4<br>All programs will meet the 18% requirement for non-traditional program enrollment.   | 8/2022    | Ongoing | 9.85%            | 18%  | Career Specialist<br>Administration<br>Marketing Committee   | Enrollment<br>Data                  | Time<br>Technology<br>Advertising | \$0            |